13th Annual A²MEND Conference
“Choosing Our Race: Defining Our Own Pathway for African American Male Success”

A²MEND/Umoja Educational Summit
Tuesday, March 3, 2020
5:30pm-8:30pm
A²MEND/Umoja Educational Summit Dinner
Room Location: Penthouse 280

A²MEND/Umoja Educational Summit
Wednesday, March 4, 2020

8:00am-5:00pm
A²MEND/Umoja Educational Summit
Room Location: Penthouse 280

Pre-Conference Workshop Schedule
Wednesday, March 4, 2020

7:30am-8:15am
Women’s Leadership Institute (WLI)
Check-In & On-Site Registration
Room Location: Elevator Foyer

8:15am-12:00pm
Women’s Leadership Institute
Room Location: The Core

12:00pm-1:00pm
Women’s Leadership Lunch
Room Location: Foyer

1:00pm-5:00pm
Women’s Leadership Institute
Room Location: The Core
Pre-Conference Events/Activities  
Wednesday, March 4, 2020

4:00pm-6:30pm  
Job Fair  
Room Location: Regency Foyer 1

4:00pm-8:00pm  
Conference Check-In/Information Desk/Sponsor Tables  
Room Location: Regency Foyer 1

7:00pm  
Check-In/Black 365 Knowledge Bowl  
7:30pm-9:30pm  
Black 365 Knowledge Bowl  
Room Location: The Jetway

6:30pm-8:30pm  
A2MEND Board Dinner  
Room Location: TBD

Conference Workshop Schedule  
Thursday, March 5, 2020

7:00am-6:30pm  
CONFERENCE CHECK-IN/REGISTRATION/INFORMATION DESK  
Location: Regency 1 Foyer

7:00am-9:00am  
Continental Breakfast  
Room Location: Regency Foyer 1

9:00am-11:00am  
OPENING SESSION  
Conference Welcome:  
Dr. Scott W. Thayer, President, A2MEND  
Introduction:  
Dr. Erin Vines, Past-President, A2MEND  
Welcoming Remarks:  
Dr. Francisco Rodriguez, Chancellor, Los Angeles Community College District  
California Community College Chancellor’s Office  
California Community College Board of Governor’s  
Conference Purpose and Charge:  
Dr. Edward C. Bush, President, Cosumnes River College  
Keynote Speaker Introduction  
Dr. Walter Jones, A2MEND Board Member  
Keynote Speaker:
Highlighted Workshop:

1. Advancing Equity Efforts for Men of Color in a Climate of Resistance and Change: 10 Principles for Effective Minority Male Initiatives

**Presenters:** Dr. Frank Harris III, Professor, Postsecondary Education Co-Director, Community College Equity Assessment Lab (CCEAL), San Diego State University & Dr. Tina King, Vice President Students Services, Southwestern College

**Description:** Minority male initiatives are used routinely as a strategy to redress outcome disparities between men of color and their peers. However, scaling, sustaining, and assessing these initiatives are difficult in most institutional contexts. Thus, this presentation focuses on 10 principles that are essential to ensure these initiatives are successful.

**Room Location:** Penthouse 280

Student Strand:

   **Presenter:** Antonio Banks, Umoja Community Educational Foundation
   **Co-Presenters:** NaTisha Hutson, Katrina King, April White, Umoja Community Educational Foundation
   **Workshop Description:** Come take part in a richly interactive experience exploring the concept of “who we be” as Black men and Black women. Reconnect with your power and gain an understanding of our responsibility to each other.
   **Room Location:** The Jetway (1st Floor)

3. The Trauma I never Knew I Had
   **Presenter:** Edward Clarke
   **Co-Presenter:** Brandi Avila
Workshop Description: Trauma has proven to have catastrophic impacts on the neurological development and academic achievement of black men. The presenter’s purpose is to provide a safe space to discuss traumatic experiences, identify ways to engage in personal and communal healing, and empower the students to create a strategic plan that will advocate for changes that support mental, emotional, intellectual and spiritual well-being.

Room Location: The Core I (1st Floor)

4. Increasing Self-Efficacy in Black Males to Promote Career Success
Presenter: Davil Jackson, Adjunct Professor San Bernardino Valley College
Co-Presenter: James Woods, Founder, Feel Free 2 Feel Free
Workshop Description: The lack of self-efficacy is an attitude that says, “I don’t believe that I have the ability or skill to do this task, so why should I even try.” And this thought is one that affects a majority of Black males going through the education system. This lack of self-efficacy can hinder the career development of Black males but there are steps that can be taken to reverse this effect. This presentation will give an overview of self-efficacy and discuss in detail the four things that can build self-efficacy in order to promote career success for Black males.

Room Location: The Laguna Beach (2nd Floor)

5. Representation Matter: African American Men and Careers in Education
Presenter: Karla Kirk, Equity and Diversity Action Committee, Fresno City College
Co-Presenters: C. Kahalifa King, San Diego City College, Mayra Cruz, Area B Representative ASCCC, Equity and Diversity Action Committee
Workshop Description: The session will outline and describe the diversity of teaching careers in the K-12 and Community College systems, outline and explain pathways into a career in education. It will provide for students time and space to share affirming experiences with African American educators, or to express the impact that not having an African American teacher has had on their own educational journey.

Room Location: Santa Monica Beach (2nd Floor)

11:15am - 12:30pm (continued)

Breakout Session I

Instructional Strand (Presented by the Academic Senate for California Community Colleges):

6. Lift Us Up: African American Men in English courses
Presenter: Elizabeth Walker, Ph.D. Adjunct Professor Compton College
Workshop Description: After evaluating AB705 in regard to retention, it is clear that fewer students are attending English 101. Therefore, the task is two-fold: (1) How can we motivate students to attend; and (2) How can we make sure that our students are successful? This workshop will outline tools instructors can use tomorrow to motivate our students to attend and complete English 101 courses in the new AB705 classroom.

Room Location: City View I/II (14th Floor)

7. Teaching Math through Hip Hop
Presenter: Dr. Rob Rubalcaba, Associate Professor Mathematics San Diego City College

Workshop Description: This workshop will show that you have the ability not just to understand math, but to ACE it. Experience math like you have never experienced it before - through Hip Hop dance! Learn key concepts in Algebra, Statistics, and Calculus through infectious beats that will make you dance and learn Math at the same time!

Room Location: City View III/IV (14th Floor)

8. Now is the Time: Addressing Faculty Diversity in the California Community College system

Presenters: Vision for Success Faculty Diversity Taskforce members

Workshop Description: There is a clear need to increase the diversity in our faculty particularly when one compares the diverse student population in comparison to the demographic data of faculty. This workshop will present the recommendations from the California Community College Chancellor’s office faculty diversity taskforce and their plan to increase faculty diversity.

Room Location: The Core III (1st Floor)

Administrative & Student Support Strand:

9. Transfer Pathways to Historic Black Colleges and Universities

Presenter: Helen P. Young: Project Director California Community College Chancellor’s Office & El Camino College

Co-Presenter: Dr. Karen McCord: Southern and Northern California Regional Coordinator

Workshop Description: To introduce and educate administrators, student support staff and other participants about the advantages of attending a Historically Black College and University by utilizing the Transfer Guarantee Agreement sponsored by the California Community College’s Chancellors Office.

Room Location: Huntington Beach (2nd Floor)

10. You Can’t Lose With Stuff You Use

Presenter: Jacquelyn Forte, Director of Student Services, Disability Services Coordinator

Workshop Description: This workshop is an interactive game to learn about resources and services for students with disabilities in a college setting. We will discuss 10 categories of disabilities and why African American males tend to avoid discussing it. The goal is to learn how to create a meaningful appreciation of students with disabilities and the services they may rely on. A focus will be to demystify myths and discuss college trends. Bring your cell phone and leave inspired.

Room Location: Manhattan Beach (2nd Floor)

11. Do "they" really BELIEVE they can Achieve? – Success through EQUITY

Presenter: Jahmad Canley, President LAUNCH Student Success
Workshop Description: Success is what we want for all students! The question is… can we be even more intentional in the way we coach students to success? Research shows that the combination of Mindset and Skill-set, when applied through an equitable lens can help students from any background achieve their goals. In this dynamic interactive workshop, we will present the "HABE Factor" and demonstrate the importance of "how to" teach these skills in an equitable way to First Year and First Generation students through curriculum and technology in the critical first 3 weeks to 3 months of their term.

Room Location: Venice Beach (2nd Floor)

12. I’m More Than Just Black, Male, Athlete, Student…I Matter!!!
Presenter: Marie Harris, Vice President of Learning and Student Success, Madera Community College
Co-Presenter: Dr. Deshunna Monay Ricks, CEO/OWNER of I Have Value, LLC
Workshop Description: The future is Black, which includes Black males. Black men are more than just providers and protectors; they are valuable. Their value needs to be supported within all levels of education; especially in higher education to experience successful outcomes.

Room Location: The Core II (2nd Floor)

12:30-2:00pm
LUNCH & MENTEE SCHOLARSHIPS
Welcoming Remarks:
Dr. Scott W. Thayer, President, A2MEND
Spoken Word Poem:
Dr. Anthony Blacksher
A2MEND Student Charters:
Dr. Dyrell Foster, President, Las Positas College
Mr. Trevor Brackett, A2MEND Board Member
Recognition of Mentee Scholarships:
Dr. Amanuel Gebru and Mr. Herbert L. English
A2MEND Student Mentee’s/A2MEND Student Charter Speaker
A2MEND Student Mentee (Africa Trip)
A2MEND Student Mentee (Africa Trip)
A2MEND Student Charter Speaker
Video Presentation: Journey Back Home:
Conference Logistics:
A2MEND Board Member
Room Location: Regency Ballroom

2:15pm-3:30pm
Breakout session II

Highlighted Workshop:

13. The Journey Home: A2MEND in Africa:

Workshop Description:
Participants will hear from the A²MEND mentees and members who participated in A²MEND’s second international experience. Mentees will share their experiences and how their time in Senegal impacted their lives and how it has shaped their perspectives as they move forward. Board members will discuss the importance of students connecting to their ancestral homeland and future plans to expose to student to richness of the African Continent.

**Presenters:** Edward Bush, Herb English, Amanuel Gebru & Erin Vines – A²MEND Board members & along with a panel of A²MEND Mentees

**Room Location:** Penthouse 280 (14th Floor)

**Student Strand:**

14. **Black Masculinity on campus: The Intersections of Who We Are**  
**Presenters:** Jessica Ayo Alabi, Equity and Diversity Action Committee Orange Coast College  
**Co-Presenters:** Dr. Alondo A.C. Campbell, Santa Ana College, C. Kahalifa King, San Diego City College  
**Workshop Description:** This interactive session gives voice to the diverse backgrounds of African American men and the variety of goals they have set for achieving success. Students will exchange narratives as we also confront the common aspects of life and college they face, and together, consider solutions that will help them forge ahead helping one another get to the next step on their pathway to success.  
**Room Location:** The Jetway (1st Floor)

15. **“Thought 2 F33L”**  
**Presenter:** Andre Meggerson, Enrollment Services Specialist Foothill College  
**Co-Presenters:** Fountainetta Coleman, Assessment Specialist, Samuel White, English Faculty  
**Workshop Description:** Bring your heart, bring your soul, be ready to be engaged. Using our bodies as percussion instruments, we will create a community of versatility through our origins uniquely through music. Listening to your own pulse, we will create a rhythm and speak a native language of music together.  
**Room Location:** The Core I (1st Floor)

16. **Unpalatable: Walking in Spaces Not Designed for Us**  
**Presenter:** Eddie Williams, CEO/Founder Fell4UMusic and the Do Work Initiative  
**Workshop Description:** This workshop will focus on the experiences of Black men in spaces where they felt they did not belong and engage participants in an opportunity to tell their own stories and connect with others.  
**Room Location:** Laguna Beach 2nd Floor

17. **California Community College Transfer Pathways to HBCUs - Transfer Partner Institutions Presentation**
Presenter: Arynn Auzout Partnership Relations Coordinator El Camino College & CCC Chancellors Office
Co-Presenters: Elaine Moore, Southern California Regional Coordinator along HBCU Representatives
Workshop Description: A panel of (HBCU) partner institutions will present to attendees on current popular academic programs and advantages of attending a Historically Black College and University. In addition a brief overview will be covered on the California Community College Transfer Guarantee to HBCU program.
Room Location: Santa Monica Beach (2nd Floor)

Instructional Strand (Presented by the Academic Senate for California Community Colleges):

18. Sparking and Strengthening Student Engagement: Socratic, Culturally Responsive Classroom Practices
Presenter: Tino Garcia, English Professor Antelope Valley College
Workshop Description: Part interactive presentation, part roundtable discussion, participants will examine suggested strategies and practices for student engagement while actively reflecting on their own; listen to and break down a provocative dialogue by a masterful African-American storyteller; and dive into lively critical cross-racial and cross-cultural dialogue on the conference theme as it plays out in our individual classrooms and campuses.
Room Location: City View I/II (14th Floor)

19. Assessment for Racial Equity
Presenters: Patrick Morris, Math instructor Foothill College
Workshop Description: Session participants will surface common assessment practices, place them in historical context, link them to systemic race-based achievement differences, and illuminate their impact with data from Foothill College math classes. We'll then explore "assessment for racial equity," a practice combining culturally relevant teaching with authentic and qualitative assessment that can make student success unpredictable by race.
Room Location: City View III/IV (14th Floor)

20. Narratives of Success: Insights from Men of Color who Made the Most of their Community College Experience
Presenters: Dr. Tina King, Christian Sanchez, Kabamba Chibweth, Saleh Mohammad, Frank Harris III
Workshop Description: Minority male initiatives are used routinely as a strategy to redress outcome disparities between men of color and their peers. However, scaling, sustaining, and assessing these initiatives are difficult in most institutional contexts. Thus, this presentation focuses on 10 principles that are essential to ensure these initiatives are successful.
Room Location: The Core III (1st Floor)

Administrative & Student Support Services Strand:
21. Leading on Racial Equity Work – Uplifting Black Males through Effective Policy Implementation

**Presenter:** Linda Vazquez; Senior Director of Public Affairs Institution: Campaign for College Opportunity

**Co-Presenters:** Dr. Mike Munoz, Vice President of Student Services, Long Beach City College Dr. Byron C. Breland, Chancellor, San Jose Evergreen Community College District, Eric McCoulough, Student, Long Beach City College

**Workshop Description:** College leaders must lead the way in cultivating an equitable and inclusive campus environment that breaks down barriers and uplifts racial equity approaches to supporting students. Through a series of case studies, college administrators and board members will learn about best practices for leading racial equity work in higher education that is focused on Black males and learn about successful strategies for campus-wide implementation of statewide policies aimed at improving racial equity.

**Room Location:** Huntington Beach (2nd Floor)

22. Setting the Bar: How to start an A²MEND Student Organization at your College:

**Panel:** Advisors A²MEND Student Charter Pilot Colleges

Moderators: Antonio Banks, Charter Program Coordinator A²MEND, Herbert English, Vice President Student Services, West Hills College & Dr. Dyrell Foster, Vice President Student Services, Moreno Valley College, Chris Williams, Counselor Riverside City College

**Workshop Description:** Participants will hear from and panel of faculty and staff that serve as advisors to the A²MEND student charters. Panelist will discuss the benefits and impact of the charters as well as provide insights to participants who may have interest in starting a charter at their colleges.

**Room Location:** Manhattan Beach (2nd Floor)

23. Dispelling the Myths of the Angry Black Woman: Leadership Through the Lens of African American Women

**Presenter:** Nesha Savage, Ed. D. Dean, Student Development and Matriculation, Personal Growth San Diego City College

**Co-Presenters:** Ebony Tyree, M.A. Assistant Professor, English, Umoja Program Leadership Advisor, San Diego City College and Janue Johnson-Seaton, Ph. D. Assistant Professor, Professional Learning Coordinator, San Diego Mesa College

**Workshop Description:** A coordinated approach to supporting African American women in leadership on a community college campus. This session will examine the negative stereotypes experienced by African American women in leadership and discuss ways to support their success on a community college campus.

**Room Location:** Venice Beach (2nd Floor)
24. Report and Recommendations for Improving Outcomes for Black and African American Students

**Presenters:** Gregg Irish, Exec. Director of the Los Angeles Workforce Development Board and Pamela Haynes, California Community Colleges Board of Governors President

**Workshop Description:**
Administrators and program staff are invited to this presentation and discussion of the California Community College Chancellor's Office Black and African American Advisory Panel's Report and Recommendations for Improving Outcomes for Black and African American Students. Join Panel members and Chancellor’s Office staff to learn about their efforts to reduce equity gaps for Black and African American students throughout California - one of Chancellor Oakley’s Vision for Success goals. Findings in the report underscore the need for increased support for Black and African American students; the recommendations in the report for how to best address those findings, include considerations across various areas such as outreach, partnerships, student services programs and marketing.

**Room Location:** The Core II (1st Floor)

3:45 - 5:00pm
Breakout session III

Highlighted Workshop:

25. If You’re Black Stay Back: Exploring Anti-Black Racism in Education

**Presenter:** Lasana Hotep, Dean of Student Equity and Support Programs at Skyline College

**Bio:** For over 15 years, Lasana O. Hotep has worked at large research universities, two-year colleges, and as a consultant to educational and corporate entities in addressing issues of race, gender, and social justice and their impact on organizational success. He currently serves as the founding Executive Director of the Equity Institute at Skyline College, where he created and oversees equity academies that provide team-centered professional development experiences for
educational and corporate professionals interested in becoming more culturally fluent and equity-advancing within their organizations. Hotep’s past roles include serving as co-founder of the African American Men of Arizona State University program and founding program coordinator for ASU’s Center for the Study of Race and Democracy. He most recently served as the Dean of Student Equity and Support Programs at Skyline College. Hotep has published essays in several edited volumes including *African American Men in College* (Jossey-Bass, 2006) and he is also co-author of the forthcoming *Minding the Obligation Gap: Striving for Equity in Community Colleges and Beyond* (Peter Lang, 2020).

**Description:**
Black Americans and the public educational system has had, to say the least, a tumultuous relationship throughout history. Yet, this legacy of miseducation, marginalization, and apartheid style differences in funding, access, and delivery of education is rarely examined in this conversation about equity gaps. This engaging, multimedia presentation provides students, teachers, administrators and community members a political and historical context in which to situate the current equity efforts. While most examinations of race and its impact on education centers implicit bias, microaggressions, and a need for diversity—participants in this experience will be exposed to an anti-racist analysis of the crisis we are facing in educating students of African decent.

**Room Location:** Penthouse 280 (14th Floor)

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**Student Strand:**

### 26. Storytelling, Rhyming, Philosophizing, and Beatmaking Our Own Paths to Success

**Presenter:** Vejea Jennings, Professor of English Antelope Valley College  
**Co-Presenters:** Tino Garcia, Professor of English and Nathan Dillion, Professor of Music Antelope Valley College  
**Workshop Description:** This interactive student workshop sparks creative expression and critical reflection on participants’ personal identity and path by exploring tropes from storytelling, Hip Hop, and Socratic inquiry. Through creative, multisensory exercises, participants will visualize and manifest empowering pathways to success.  
**Room Location:** The Jetway (1st Floor)

### 27. “Bro, it’s not worth it!”

**Presenter:** Drew Jones, Administrator, Cal State University Long Beach  
**Co-Presenter:** Donta’ Morrison, Director of HIV/AIDS Programs  
**Workshop Description:** “Bro, it’s not worth it!” is designed to engage collegiate men of color in discussing issues of sexual harassment and violence prevention. Topics include comprehensive sexuality education, sexual harassment and violence such as Dating Violence (DV), Domestic Violence (DV), Sexual Assault, Stalking, and other health related issues. The program’s objective is to improve awareness, knowledge, skills, and attitudes—understanding the prevalence of sex harassment/ violence on-campus, reporting incidents, and accessing related services.
Room Location: The Core I (1st Floor)

28. Asking for Help is a Sign of Strength: Destigmatizing Usage of Student Support Services in Higher Education

   **Presenters:** Jessica Ayo Alabi, Equity and Diversity Action Committee Orange Coast College Mayra Cruz, Area B Representative ASCCC, Equity and Diversity Action Committee

   **Workshop Description:** This session will present data on the impact of student support services in promoting success of first generation and traditionally underrepresented populations and invite participants to brainstorm and discuss strategies for destigmatizing usage of support services among college students.

   **Room Location:** Laguna Beach (2nd Floor)

29. It Just Doesn’t Add Up!

   **Presenter:** Michael Mayne, Associate Professor of Mathematics, San Bernardino Valley College

   **Workshop Description:** All students know that mathematics is a requirement at every level from kindergarten to the university. The problem is many do not know why; that is, why math is a requirement much less when they will ever use it again. For most students, the significance of mathematics has never been taught nor the magnitude of its value nor the consequences of not having a command of the language. This workshop will discuss: 1.) What mathematics is 2.) Why it is important to have competence in mathematic 3.) How to improve math aptitude. 4.) The benefits of having a strong mathematical understanding. Students will leave this workshop with a clearer understanding of the importance of mathematics and how it will impact their individual lives daily.

   **Room Location:** Santa Monica Beach (2nd Floor)

30. Say It Loud!

   **Presenter:** LaKiesha McDonald, CEO, LRM Growth Solutions (Entrepreneur), Program Specialist, Career Services Center, Modesto Junior College

   **Workshop Description:** This workshop will focus on our African American youth and young adult male and female on the importance of knowing WHO THEY ARE, and how to develop themselves into confident outspoken leaders throughout their educational, professional and personal life journeys, as well as within their communities. Participants will learn the power of words, and how they can be used to uplift yourself and others. The workshop also has a great deal of interaction with participants as there are times we stop to engage in a discussion about some of the topics. It ends with participants writing a letter to "self" which challenges them to commit to becoming the very best version of themselves.

   **Room Location:** The Core III (1st Floor)

Instructional Strand (*Presented by the Academic Senate for California Community Colleges*):

31. Reentry Success Pathway – A Pathway to College through Community Collaboration
**Presenter:** Dr. Laura Manyweather, Faculty Coordinator, West Los Angeles College  
**Co-Presenter:** Carlos Perales, non-credit Counselor West Los Angeles College  
**Workshop Description:** This session shares West Los Angeles College’s best practices such as, course offerings, academic activities, counseling, and Student Learning Outcomes for serving formerly incarcerated Black Male students through Adult Education (Noncredit) while building strong community collaborations and partnerships.  
**Room Location:** City View I/II (14th Floor)

32. Destined to Succeed: Evidence Based Practices to Improve Outcomes for Men of Color  
**Presenter:** Rasheed Aden, Assistant Professor-Counseling San Diego City College  
**Co-Presenters:** Dr. Abdulmalik Buul, Director of Transfer & Career Center and Dr. Nesha Savage, Dean of Student Services  
**Workshop Description:** Participants will get a first-hand look at the evidenced based practices and intentional interventions that have led to high success rates amongst the men of color students in the HUBU Learning Community. Participants will get the administrative, faculty, and student perspective with regards to how to successfully start and maintain a learning community that supports black and brown males.  
**Room Location:** City View III/IV (14th Floor)

Administrative & Student Support Services Strand:

33. Feel Free 2 Feel Free  
**Presenter:** James Woods, Director  
**Co-Presenter:** Davil Jackson, President  
**Workshop Description:** Participants will engage in kinesthetic, practices as well as experiential learning to help them create practices they can apply in situations in and outside of the classroom. Breathing techniques, physical postures and mental exercises help Black male youth improve focus attention and higher executive thinking for problem solving. This innovative program was developed by a clinically, trained Black male yoga instructor that has worked with Black male youth for over a decade and continues to develop programs and workshops for adults and youth to be equipped with tools to be healthy and well.  
**Room Location:** Huntington Beach (2nd Floor)

34. Understanding Our Biological Psychology: We Are Who We Think We Are  
**Presenter:** Antoinette R. Banks CEO of Happie Life. Student attending Los Angeles City College. (Transfer in 2020).  
**Workshop Description:** This is a workshop about illuminating why traumas are harder to overcome, what may impact us in our daily lives, and why a person with a neurological disorder needs support. We have the power to make a conscious decision to reshape our lives by reshaping our minds.  
**Room Location:** Manhattan Beach (2nd Floor)
Presenter: Bryant K. Smith President/CEO Smith Consulting And Networking
Workshop Description: This workshop is an interactive multimedia experience that is designed to help policy makers, administrators, advisors, and anyone designated to assist, mentor, or develop Black males understand best practices for establishing mentoring relationships and how to maximize those efforts. This workshop will focus on four major areas of Black male development (mental, physical, spiritual, and emotional) as they are applied to three distinct phases (educational, professional, and personal) in the lives of Black males.
Room Location: Venice Beach (2nd Floor)

36. A2MEND and HBCU President Leadership Roundtable (INVITATION ONLY)
Facilitator: Dr. Erin Vines, Past President A2MEND
Room Location: The Core II (1st Floor)

5:00-6:30pm
NETWORKING SOCIAL FOR PROFESSIONALS
Location: Regency 1 Foyer

COLLEGE FAIR
Location: Regency 1

6:00-10:00pm
SCHOLARSHIP & AWARDS DINNER
Welcome: Dr. Scott W. Thayer
Overview/Introduction: Mr. Murrell Green
Master of Ceremony: William Allen Young
Location: Regency II Ballroom

Conference Schedule
Friday, March 6, 2020

8:00am-12:30pm
CONFERENCE CHECK-IN & INFORMATION
Location: Regency 1 Foyer

8:00-8:45am
CONTINENTAL BREAKFAST
Location: Regency 1 Foyer

8:45-10:15am
KEYNOTE SESSION (DAY 2)
Conference Welcome:
Dr. Scott W. Thayer, President, A2MEND
A2MEND Board Member
Keynote Speaker Introduction:
A2MEND Board Member
Keynote Speaker:
Dr. Ibram X. Kendi, Professor & Director, Antiracist Research & Policy Center
Conference Logistics:
A2MEND Board Member
Location: Regency Ballroom

10:30 – 11:30am
Instructional, Student Support Services, & Executive Administrative Strands
Highlighted Presentation

37. The Imperative of Courage

Presenters: Dr. Byron Breland, Chancellor San Jose/Evergreen, Dr. Edward Bush, President Cosumnes River College, Dr. Ricky Shabazz, President San Diego City College

Workshop Description: This panel of A²MEND College CEOs will discuss and facilitate a conversation around authentic leadership and how to be “unapologetically you” in environments that can often be hostile to courageous, culturally centered educators. This workshop will also examine the confluence of equity, innovation and disruption that is occurring within the California Community College system and challenge us as educators to leverage this opportunity to create substantive changes to benefit African American students and professionals.

Room Location: Penthouse 280

Student Strand:
10:20am-11:20am

38. I Can Give it to You but What You Gonna’ Do With it

Presenters: Dr. Abdulmalik Buul, Counselor San Diego City College, Eric Handy, Counselor Diablo Valley College, Chris Williams, Counselor Riverside City College

Workshop Description: This workshop is designed to build off of the information presented at the conference by having students debrief about their conference experience by identifying lessons learned that can be immediately applied when they return to their respective colleges. Students will define their path and create a plan for achieving their goals.

Room Location: Regency Ballroom

11:30am-12:00pm
Action Plan and Conference Recap
A2MEND Board Member
Room Location: Regency Ballroom

12:00noon – 12:30pm
Action Plan Report Out:
A2MEND Board Member
Closing Remarks/Ritual:
A2MEND Board Member
Room Location: Regency Ballroom